

Dear 3<sup>rd</sup> Grade CLIP Parents,

This is Ms. Huang and Ms. Chiang's third grade first trimester Chinese curriculum guide. We hope that this guide can help you and your child understand what to expect from Chinese class. Information and schedules in the guide can help you and your child better plan for school activities in order to avoid conflicts with extracurricular activities. We will explain each activity over the course of the trimester. Most of these assignments are designed to be summative projects following in-class lessons, guidance, and explanations. Minor changes on the due dates may occur due to unexpected events, please have your child be ready for all the assignments, assessments, and presentations as scheduled. Please read through the guide and email your child's Chinese teacher if you have any questions. We will post all updates and changes to the guide on our Chinese class website. We are looking forward to collaborating with you to help your child thrive and excel in learning Chinese in the upcoming trimester.

The 3<sup>rd</sup> grade Chinese website: <http://clip3chiang.wikispaces.com/>

Room 24 and Room 25 Ms. Chiang's email: [Chiang\\_li-chin@cusdk8.org](mailto:Chiang_li-chin@cusdk8.org)

Room 26 Ms. Huang's email: [huang\\_kate@cusdk8.org](mailto:huang_kate@cusdk8.org)

The Third Grade Team, Ms. Huang and Ms. Chiang

# Social Studies

We will begin our Social Studies curriculum with Unit 4, Rules and Laws. The main ideas of the unit are: three branches of government, checks and balances, and comparing and contrasting state and federal government.

Students will learn these concepts through a hands-on simulation lesson acting as the three branches of the government to establish the classroom rules. Students who are members of the Legislature Branch will draft the class rules. Students who are members of the Judicial Branch will ensure that the rules safeguard a safe learning environment for all. Finally, we will elect a classroom president and vice president from the Executive Branch to enforce the rules.

You can help reinforce the concepts and make connections to the US government at home with teachable moments such as watching the news and reading the newspaper. Here are some of the activities that you can do at home to reinforce the concepts your child learns in the classroom.

## **1. Talk Together**

- Discuss how government makes a difference in your lives. You might talk about using public parks, attending public schools or obeying traffic rules.

## **2. Learn Together**

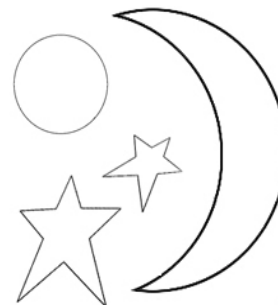
- Help your child learn about citizenship and government.
- List ways that your family can help the community, then choose one item from your list and take action. For example, donate goods to food banks, volunteer at community events...etc.
- Attend city council meetings or other local political events.

## **3. Read Together**

- *We Live Here Too! Kids Talk About Good Citizenship* by Nancy Loewen. (Picture Window Books, ISBN 1-404-80035-2,20004) Nonfiction

# Science

We are about to begin a study of objects in the sky - The Sun, Moon, and Stars. We'll start with the Sun and use a variety of tools to observe and record its position in the sky. We'll use a compass to orient our observations. We will also use the position and length of our shadows to monitor the position and movement of the Sun. While we use the language that the Sun rises in the east and sets in the west, we know that it really isn't the Sun moving but the rotation of the Earth on its axis gives the appearance that the stationary Sun is moving across the sky. We will be studying the predictable pattern of the Sun as it travels across the sky during the day and during the different seasons.




Then, we will study the Moon. We will start as a class by observing the Moon during the day and follow that up with night-sky observations. Since we aren't in school at night, this must be a homework assignment. As a bridge to what we have been studying in class, students will look for the Moon and other objects in the night sky when they are at home.

To make night-sky observations, take your child outside at about the same time each evening (when it's dark) and observe the sky. Take a few minutes to enjoy the night sky together. Talk about what you see. For example, if it's cloudy, just write down that it is cloudy. If it's clear, you will see stars (you might want to point out a constellation or two), planets (points of light that appear larger and brighter than stars), and sometimes the Moon. Discuss the changes in the night sky from night to night, especially the changing appearance of the Moon, and where you see it in the sky.

For this Science unit, your child needs to complete the following assignments:

**1. Night-Sky Log** : Have your child record "in Chinese" his or her observation in the Night-Sky Log. Please see attached. The due date will be the day after the last date of observation on your child's Night –Sky log calendar. To complete an entry, your child records the date and time. Have your child write a few sentences in Chinese about what he or she observed and draw a picture to show what the Moon looks like. **The recording sheet will be provided to your child and explained in the class.**

[illegible]

<p>日期: 二九零一-七-年十月三日 星期日</p> <p>期: Time: 8:30 p.m.</p> <p>觀察 / Observation</p> <p>我看到一個橢圓形的月亮在東邊。天空有很多的星星，但是一顆星星特別明亮。</p> <p>The Moon was oval. It was high in the sky. There were lots of stars. One star in the west was brighter than the rest.</p>	
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**2. Moon Calendar :** Your child will observe the Moon for one month and draw the phase of the Moon by shading in each moon on the moon calendar. Please note that the non-shaded part is the phase of the moon that your child observed. If it is cloudy or rainy, please note on the observation log.

If you have an iPhone or iPad, you may want to download “Star Walk” to get a close up look of our night sky. “Star Walk” will enable you and your child to look at our night sky in real time.

Project is to be done September 4 – September 28

Moon Log due: *Friday, September 29<sup>th</sup>, 2017*

**3. Sundial (Optional):** Please assist your child to construct a sundial. A sundial is a timekeeping device that takes advantage of the Sun's predictable movement across the sky. The shadow cast by the gnomon in the center of the dial sweeps across the dial, marking the passage of time. Your child will use the concept to construct a simple sundial at home to bring this ancient technology to life.

### What should be included in the sundial?

- a. Use Arabic number, Roman numerals or pictographs to indicate the time of the day. If your child uses pictographs, please create a legend to explain the correspondence of the time.
- b. The sundial should include cardinal directions: East 東, West, 西 South 南 and North 北.
- c. Please be as creative as you can in designing and decorating your sundial.
- d. The name of your child



#### Suggestions:

- If there is no time constraint, please allow your child an opportunity to construct his or her sundial through trial and error. He or she will have to figure out the position of the sundial that works best. Therefore, during the experiments, he or she can simply use a stick as a gnomon which can be glued onto a piece of cardboard to create a shadow. However, if time is an issue, here are some tips that will assist your child to complete his or her sundial.
  - a. You need a compass and protractor. The sundial works best at 38 degree N latitude, the latitude of San Francisco Bay, so your child needs to align the Noon end of the sundial towards the North.
  - b. You can fine-tune the sundial by comparing the time you see on the sundial to the time on your watch. If there is a difference, turn the sundial until the times nearly match.
  - c. After your successful trial, you can use the materials that you want to use for your final product.
  - d. During the construction of the sundial, reinforce the science concepts as mentioned early.
  - e. Find a sunny day so that there is ample sunlight to cast the shadow on the sundial throughout the day.

- f. Find a place that is far away from buildings, trees or other objects that might cast shadows on your sundial
- g. Your sundial should not be bigger than 8x11 due to the limited space of our classroom
- h. Please use sturdy materials such as wood panel or thick cardboard. Also use wood glue or a glue gun rather than white glue.

**Optional Project Due Date: Friday, October 20th, 2017**

Please refer to our classroom website for student samples.

## Chinese Language Arts

This trimester your child will have three Chinese oral presentations. The key to success for oral presentations is preparation. Notes are allowed to guide presentations. However, reading from scripts is strongly discouraged and will result in low grades.

### Chinese Oral Language Practice 1 - Show and Tell

**Due: August 29th – September 1st (See Schedule)**

What does your child need to complete?

1. Bring visual aids in a bag
2. Be well prepared for the presentation
3. Minimum presentation time: 1 minute and 30 seconds


Assignment Direction (provided to students in class):

We would like to get to know you better. Please put at least 5 personal and special items in the attached brown lunch bag. The items should be something that helps us get to know you better.

我們想進一步認識你，請你至少放五樣物品在紙袋裡，來幫助你介紹你自己。

Here are some suggestions, but you may be creative the items you select!

以下幾樣物品是我建議的，但你也可以想想其他的物品。

 Family pictures (家人照片)

 A favorite book (你最喜歡的一本書)

✚ Your proudest work (你<sub>3</sub>最<sub>レ</sub>驕<sub>レ</sub>傲<sub>レ</sub>的<sub>レ</sub>一<sub>レ</sub>樣<sub>レ</sub>作<sub>レ</sub>品<sub>レ</sub>)

✚ A picture of your pet (你<sub>3</sub>寵<sub>レ</sub>物<sub>レ</sub>的<sub>レ</sub>照<sub>レ</sub>片<sub>レ</sub>)

✚ Sports equipment to show your favorite sport (一<sub>レ</sub>樣<sub>レ</sub>體<sub>レ</sub>育<sub>レ</sub>器<sub>レ</sub>材<sub>レ</sub>，來<sub>レ</sub>告<sub>レ</sub>訴<sub>レ</sub>我<sub>レ</sub>們<sub>レ</sub>你<sub>3</sub>喜<sub>レ</sub>歡<sub>レ</sub>哪<sub>レ</sub>一<sub>レ</sub>種<sub>レ</sub>運<sub>レ</sub>動<sub>レ</sub>)

Please refer to the presentation schedule and rubric (on website) in preparation of the oral presentation about yourself using the special items. Don't forget to tell us why they are special to you and how they represent who you are. Your self-introduction should be at least one and a half minutes.

請<sub>レ</sub>你<sub>3</sub>依<sub>レ</sub>照<sub>レ</sub>附<sub>レ</sub>件<sub>レ</sub>的<sub>レ</sub>時<sub>レ</sub>間<sub>レ</sub>表<sub>レ</sub>和<sub>レ</sub>評<sub>レ</sub>分<sub>レ</sub>表<sub>レ</sub>來<sub>レ</sub>準<sub>レ</sub>備<sub>レ</sub>你<sub>3</sub>的<sub>レ</sub>自<sub>レ</sub>我<sub>レ</sub>介<sub>レ</sub>紹<sub>レ</sub>。

別<sub>レ</sub>忘<sub>レ</sub>了<sub>レ</sub>詳<sub>レ</sub>細<sub>レ</sub>解<sub>レ</sub>釋<sub>レ</sub>這<sub>レ</sub>些<sub>レ</sub>物<sub>レ</sub>品<sub>レ</sub>對<sub>レ</sub>你<sub>3</sub>的<sub>レ</sub>重<sub>レ</sub>要<sub>レ</sub>性<sub>レ</sub>，或<sub>レ</sub>者<sub>レ</sub>有<sub>レ</sub>趣<sub>レ</sub>的<sub>レ</sub>事<sub>レ</sub>實<sub>レ</sub>。自<sub>レ</sub>我<sub>レ</sub>介<sub>レ</sub>紹<sub>レ</sub>至<sub>レ</sub>少<sub>レ</sub>必<sub>レ</sub>須<sub>レ</sub>一<sub>レ</sub>分<sub>レ</sub>鐘<sub>レ</sub>。

## Chinese Oral Language Practice 2

### Chinese Story Retell Oral Presentation

Due Date: To Be Determined

The skill of retelling a story is a prerequisite for students in order to develop their own stories. Your child will present at least a 2 minutes oral retell of a Chinese book or English story of their choice. Students should retell the story in the correct sequence and in their own words. Visual aid such as posters, storyboards, and props are welcome. For the retell, students will act as if telling a story and not reciting the story itself.

Elements to include in the retell:

- Main character(s)
- Setting
- Beginning, middle, and end with important details that influence the outcome of the story.
- Problem(s) and solution(s)



# Chinese Language Arts

In the first trimester, we will cover the following Chinese lessons:

第一課、王小毛看報紙、寫字很有用

Lesson One: Wong Reads Newspaper

第二課、猴子撈月 Lesson 2: Monkey and the Moon

第三課、種魚 Lesson 3: Plant Fish

## Chinese Reading Fluency and Chinese Character Identification

In addition to MeiZhou Chinese textbook, your child will receive a booklet of articles “說故事” without zhuyin at the beginning of the school year.

The articles are at the end of each lesson from the Chinese textbook. For example, it is “標點符號很重要” for the first lesson. We will start out having your child read silently and circle all the words that he or she could not identify. Your child will be reading the same article with his/her class, peers and individually.

## Chinese Character Dictation

There will be a Chinese character dictation test after each lesson which will be 33.3% of the first trimester grade.

# Tests

## Science

Quiz 1 : 9/7/2017

Quiz 2 : 9/14/2017

Quiz 3: 9/21/2017

Quiz 4: 9/28/2017

Quiz 5: 10/5/2017

Quiz 6: 10/11/2017

## Social Studies :

Quiz 1 : 10/13/2017

Quiz 2 : 10/19/2017

Quiz 3: 10/26/2017

Quiz 4: 11/2/2017

Quiz 5: 11/9/2017

Your child can use Quizlet, Jeopardy and flash cards on our Chinese website to review for the test.

## Chinese Character Dictation Tests

Lesson 1 Chinese Character Dictation Test: 9/12/2017

Lesson 2 Chinese Character Dictation Test: 10/10/2017

Lesson 3 Chinese Character Dictation Test: 11/7/2017

## Pinyin Test

1. Sheng mu initial: Thursday Aug. 31st.

2. Yun Mu: Wednesday. Sept. 13th

3. Compounds : Friday Oct. 6th

4. 前面沒有聲母 : Tuesday, Oct. 24th

Since the 3rd grade was just introduced to Pinyin, your child needs to earn 60% for the 1st trimester, 70% for the 2nd trimester, and 75% for the 3rd trimester to meet grade level expectation. The pinyin for the 2nd and 3rd trimesters will be to review the previous trimester. Also, your child can improve his/her familiarity of pinyin by typing his or her Chinese writing in each trimester.



# chinese Curriculum Overview Packet

**CLIP 3<sup>rd</sup> Grade  
First Trimester**